**RENCANA PEMBELAJARAN SEMESTER ( RPS )**

**MATA KULIAH**



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**License : 07128027058**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS PENDIDIKAN BAHASA DAN SENI**

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| logo-upi | | | **RENCANA PEMBELAJARAN SEMESTER** | No.Dok | : |  |
| Revisi | : |  |
| MATA KULIAH  **Reading for Academic Purposes** | Tanggal | : |  |
| Halaman | : |  |
| Dibuat Oleh :  ………………………….  NIP : …………………... | | | Diperiksa Oleh :  ………………………….  NIP : …………………... | Disetujui Oleh :  ………………………….  NIP : …………………... | | |
| Dosen | | | TPK Prodi | Ketua Dep | | |
| **1. Identitas Mata kuliah**  Nama Program Studi  Nama Mata Kuliah  Kode Mata Kuliah  Kelompok Mata Kuliah  Bobot sks  Jenjang  Semester  Prasyarat  Status ( wajib / pilihan  Nama dan Kode dosen | :  :  :  :  :  :  :  :  :  : | **RENCANA PEMBELAJARAN SEMESTER**  Pendidikan Bahasa Inggris  Reading for Academic Purposes  IG.  ……………………………………..  2 sks  English Education / S.1 ( Undergraduate )  ………………………………………  ……………………………………….  ………………………………  Dr. H. Odo Fadloeli, M.A / License : 07128027058 | | | | |

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| **2. Deskripsi Mata Kuliah**  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  **3. Capaian Pembelajaran Program Studi yang dirujuk ( CPPS )** ……..lihat SKPI Prodi   * ………………………………………………….. * ……………………………………………………. * ………………………………………………….. * …………………………………………………….   **4. Capaian Pembelajaran Mata Kuliah ( CPM )……..**nomor CPM harus mengikuti CPPS yang dirujuk   * ………………………………………. * ………………………………………. * ……………………………………… * ………………………………………….. |

**5.Deskripsi Rencana Pembelajaran**

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| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **1.** | **Define : the four skills, listening, speaking, reading, and writing as the integrated skills.** | **The definition on the four skills : listening, speaking, reading and writing** | **The students define what reading is as well as : listening, speaking, and writing.**   * **The lecturer guides them** * **The lecturer explains** * **They listen !** |  | * **Evaluation are made right after the students are able to define the four skills orally.** | **Rivers, Wilga M. ( 1968 : 259 – 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **2** | **Identify what intensive reading is.** | **Texts with intensive reading purposes** | * **The lecturer reads out what intensive reading is.** * **The students read texts for intensive reading purposes.** |  | * **The lecturer checks and supervise students in identifying the intensive reading purposes or technique.** * **The lecturer checks whether the texts is intensive purposes.** | **Rivers, Wilga M. ( 1968 : 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **3** | **Identify what extensive reading is.** | **Texts with extensive reading purposes** | * **The lecturer reads out what extensive reading is.** * **The students read texts for the purposes of extensive reading objectives.** |  | * **The lecture checks whether their extending reading and language is correct.** | **Rivers, Wilga M. ( 1968 : 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **4** | **Identify the four stages of reading (1)** | 1. **Introduction to reading** 2. **Familiarization** 3. **Acquiring reading techniques** | * **The lecturer explains the three stages of reading** * **The students try out the three stages ; stage 1, stage 2 and stage 3.** * **The students practice.** |  | * **The lecturer checks the progress after the students go through the first three stages of reading.** | **Rivers, Wilga M. ( 1968 : 261 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **5** | **Identify the four stages of reading (2)** | 1. **Practice** 2. **Expansion** 3. **Autonomy** | * **The lecturer explains the three stages of reading** * **The students try out the three stages ; stage 4, stage 5 and stage 6.** * **The students practice.** |  | * **The lecturer checks the progress after the students go through the second three stages of reading.** | **Rivers, Wilga M. ( 1968 : 286 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |

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| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **6** | **Identify narrative texts ( 1 )** | **Reading narrative texts (1) e.q : The Stone Age** | * **The students read the text ( The Stone Age)** * **The study difficult words.** * **They answer the questions about the text.** |  | * **The outcomes are assessed just after the students finished their answer.** | **Pyle , Michael A. ( 2002 : 332 -333 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **7** | **Identify descriptive Technology texts ( 1 )** | **Reading Technology texts, e.q : Hot Boning** | * **The students read the text ( The Hot Boning)** * **The study difficult words.** * **They answer the questions about the text.** |  | * **The outcomes are assessed just after they complete the answer.** | **Pyle , Michael A. ( 2002 : 334 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **8** | **Identify narrative texts ( 2 )** | **Reading narrative texts (2) e.q : In 1920** | * **The students read the text ( In 1920 )** * **The learn new words.** * **They answer the questions** |  | * **The outcomes are assessed after the students completed the answers.** | **Pyle , Michael A. ( 2002 : 337 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| ***UJIAN TENGAH SEMESTER*** | | | | | | |
| **9** | **Identify the narrative text (3) about the Olympic Games** | **The understanding of First Olympic Games** | * **The students perspective the narrative text on Olympic Games.** * **The students get familiar with new words : idioms, compounds and phrases.** |  | * **The outcomes are judged after the students learn the First Olympic Games and answer all the questions.** | **Pyle , Michael A. ( 2002 : 338 - 339 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |

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| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **10** | **Identify the narrative text (4) about Napoleon Bonaparte’s Ambitions.** | **The History of Napoleon Bonaparte’s** | | * **The students read about Napoleon Bonaparte’s ambitions covering way of life** * **They focus on new vocabulary.** |  | * **The outcomes are assessed after the students understand the text by answering all the questions and practice.** | **Pyle , Michael A. ( 2002 : 361 - 362 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **11** | **Identify the narrative text (5) Warlike Aztec.**  **Identify the vocabulary used in the text.** | **Text on Warlike Aztec.**  **The vocabulary used in the text** | | * **The students read the text** * **They identify language elements : Vocabulary, Phrases, etc.** |  | * **The outcomes are assessed after the students finished answering all the questions.** | **Pyle , Michael A. ( 2002 : 366- 367 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **12** | **Identify descriptive texts ( 2 ) : Getting familiar with the words used in the text.** | **The descriptive text.**  **One of the tittles is Petroleum Products** | | * **The students read the text ( Petroleum Products )** * **They study the vocabulary as well** |  | * **The outcomes are evaluated after understanding the text and master new vocabulary.** | **Pyle , Michael A. ( 2002 : 369 -370 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **13** | **Identify descriptive texts ( 3 ) : On Politics** | **The text about general election (Presidential election)** | | * **The students read the text.** * **They study the formation of words in the text** |  | * **The outcomes are assessed right after they master everything in the text.** | **Pyle , Michael A. ( 2002 : 371 -372 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **14** | **Identify the narrative text (6) Elizabeth Blackwell** | **The narrative text on Elizabeth Blackwell**  **The vocabulary used in the text** | | * **The students understand the narrative text** * **They master the story Elizabeth Blackwell** |  | * **The outcomes are appreciated after they understand the text.** * **And after they master the story of Elizabeth Blackwell** | **Pyle , Michael A. ( 2002 : 391 - 393 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **15** | **Identify the descriptive text ( 4 ) : On Glands** | **The descriptive text : Glands**  **The vocabulary used in the text** | * **The students comprehend the text Glands.** * **They master the vocabulary used in the text** | |  | * **The outcomes are assessed after they succeed in mastering the text.** * **And the vocabulary used in the text.** | **Pyle , Michael A. ( 2002 : 393 - 394 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **16** | **Identify the narrative text (7) The Children raised by Wolves** | **The narrative text : The Children and Wolves**  **The vocabulary used in the text** | * **The students analyze the text.** * **They master the vocabulary used in the text.** | |  | * **The outcomes are assessed by the lecturer after students master the text.** * **And after they master vocabulary used in the text.** | **Pyle , Michael A. ( 2002 : 398 -399 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| ***UJIAN AKHIR SEMESTER*** | | | | | | | |

**6. Daftar Rujukan**

**HORNBY , A.S** ( 1995 ). *Oxford Advanced Learner’s.*  New York : Oxford University Press.

**PYLE, Michael A**. ( 2002 ). *TOEFL Preparation Guide*. New Delhi : Dreamtech, Ltd.

**RIVERS, M. Wilga** ( 1968 ). *Teaching Foreign Language Skills*. Chicago : The University of Chicago.

**7. Lampiran**

Lampiran 1. Bahan Ajar

Lampiran 2 Instrumren Penilaian