**RENCANA PEMBELAJARAN SEMESTER ( RPS )**

**MATA KULIAH**



**Dr. H. Odo Fadloeli, M.A**

**License : 07128027058**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS PENDIDIKAN BAHASA DAN SENI**

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| logo-upi | **RENCANA PEMBELAJARAN SEMESTER** | No.Dok  | : |  |
| Revisi | : |  |
| MATA KULIAH **Reading for Academic Purposes** | Tanggal | : |  |
| Halaman | : |  |
| Dibuat Oleh : ………………………….NIP : …………………... | Diperiksa Oleh : ………………………….NIP : …………………... | Disetujui Oleh :………………………….NIP : …………………... |
| Dosen | TPK Prodi | Ketua Dep |
| **1. Identitas Mata kuliah** Nama Program StudiNama Mata KuliahKode Mata KuliahKelompok Mata KuliahBobot sksJenjangSemesterPrasyaratStatus ( wajib / pilihanNama dan Kode dosen | :::::::::: |  **RENCANA PEMBELAJARAN SEMESTER**Pendidikan Bahasa InggrisReading for Academic Purposes IG. ……………………………………..2 sksEnglish Education / S.1 ( Undergraduate ) ……………………………………………………………………………….………………………………Dr. H. Odo Fadloeli, M.A / License : 07128027058 |

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| **2. Deskripsi Mata Kuliah** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**3. Capaian Pembelajaran Program Studi yang dirujuk ( CPPS )** ……..lihat SKPI Prodi* …………………………………………………..
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**4. Capaian Pembelajaran Mata Kuliah ( CPM )……..**nomor CPM harus mengikuti CPPS yang dirujuk* ……………………………………….
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**5.Deskripsi Rencana Pembelajaran**

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| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **1.** | **Define : the four skills, listening, speaking, reading, and writing as the integrated skills.**  | **The definition on the four skills : listening, speaking, reading and writing**  | **The students define what reading is as well as : listening, speaking, and writing.*** **The lecturer guides them**
* **The lecturer explains**
* **They listen !**
 |  | * **Evaluation are made right after the students are able to define the four skills orally.**
 | **Rivers, Wilga M. ( 1968 : 259 – 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **2** | **Identify what intensive reading is.**  | **Texts with intensive reading purposes** | * **The lecturer reads out what intensive reading is.**
* **The students read texts for intensive reading purposes.**
 |  | * **The lecturer checks and supervise students in identifying the intensive reading purposes or technique.**
* **The lecturer checks whether the texts is intensive purposes.**
 | **Rivers, Wilga M. ( 1968 : 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **3** | **Identify what extensive reading is.** | **Texts with extensive reading purposes** | * **The lecturer reads out what extensive reading is.**
* **The students read texts for the purposes of extensive reading objectives.**
 |  | * **The lecture checks whether their extending reading and language is correct.**
 | **Rivers, Wilga M. ( 1968 : 266 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **4** | **Identify the four stages of reading (1)** | 1. **Introduction to reading**
2. **Familiarization**
3. **Acquiring reading techniques**
 | * **The lecturer explains the three stages of reading**
* **The students try out the three stages ; stage 1, stage 2 and stage 3.**
* **The students practice.**
 |  | * **The lecturer checks the progress after the students go through the first three stages of reading.**
 | **Rivers, Wilga M. ( 1968 : 261 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |
| **5** | **Identify the four stages of reading (2)** | 1. **Practice**
2. **Expansion**
3. **Autonomy**
 | * **The lecturer explains the three stages of reading**
* **The students try out the three stages ; stage 4, stage 5 and stage 6.**
* **The students practice.**
 |  | * **The lecturer checks the progress after the students go through the second three stages of reading.**
 | **Rivers, Wilga M. ( 1968 : 286 ) Teaching Foreign – language Skills. Chicago : The University of Chicago** |

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| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **6** | **Identify narrative texts ( 1 )** | **Reading narrative texts (1) e.q : The Stone Age** | * **The students read the text ( The Stone Age)**
* **The study difficult words.**
* **They answer the questions about the text.**
 |  | * **The outcomes are assessed just after the students finished their answer.**
 | **Pyle , Michael A. ( 2002 : 332 -333 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **7** | **Identify descriptive Technology texts ( 1 )** | **Reading Technology texts, e.q : Hot Boning**  | * **The students read the text ( The Hot Boning)**
* **The study difficult words.**
* **They answer the questions about the text.**
 |  | * **The outcomes are assessed just after they complete the answer.**
 | **Pyle , Michael A. ( 2002 : 334 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **8** | **Identify narrative texts ( 2 )** | **Reading narrative texts (2) e.q : In 1920** | * **The students read the text ( In 1920 )**
* **The learn new words.**
* **They answer the questions**
 |  | * **The outcomes are assessed after the students completed the answers.**
 | **Pyle , Michael A. ( 2002 : 337 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| ***UJIAN TENGAH SEMESTER*** |
| **9** | **Identify the narrative text (3) about the Olympic Games**  | **The understanding of First Olympic Games**  | * **The students perspective the narrative text on Olympic Games.**
* **The students get familiar with new words : idioms, compounds and phrases.**
 |  | * **The outcomes are judged after the students learn the First Olympic Games and answer all the questions.**
 | **Pyle , Michael A. ( 2002 : 338 - 339 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |

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| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **10** | **Identify the narrative text (4) about Napoleon Bonaparte’s Ambitions.**  | **The History of Napoleon Bonaparte’s** | * **The students read about Napoleon Bonaparte’s ambitions covering way of life**
* **They focus on new vocabulary.**
 |  | * **The outcomes are assessed after the students understand the text by answering all the questions and practice.**
 | **Pyle , Michael A. ( 2002 : 361 - 362 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **11** | **Identify the narrative text (5) Warlike Aztec.** **Identify the vocabulary used in the text.**  | **Text on Warlike Aztec.****The vocabulary used in the text**  | * **The students read the text**
* **They identify language elements : Vocabulary, Phrases, etc.**
 |  | * **The outcomes are assessed after the students finished answering all the questions.**
 | **Pyle , Michael A. ( 2002 : 366- 367 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **12** | **Identify descriptive texts ( 2 ) : Getting familiar with the words used in the text.** | **The descriptive text.****One of the tittles is Petroleum Products**  | * **The students read the text ( Petroleum Products )**
* **They study the vocabulary as well**
 |  | * **The outcomes are evaluated after understanding the text and master new vocabulary.**
 | **Pyle , Michael A. ( 2002 : 369 -370 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **13** | **Identify descriptive texts ( 3 ) : On Politics**  | **The text about general election (Presidential election)**  | * **The students read the text.**
* **They study the formation of words in the text**
 |  | * **The outcomes are assessed right after they master everything in the text.**
 | **Pyle , Michael A. ( 2002 : 371 -372 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **14** | **Identify the narrative text (6) Elizabeth Blackwell**  | **The narrative text on Elizabeth Blackwell****The vocabulary used in the text**  | * **The students understand the narrative text**
* **They master the story Elizabeth Blackwell**
 |  | * **The outcomes are appreciated after they understand the text.**
* **And after they master the story of Elizabeth Blackwell**
 | **Pyle , Michael A. ( 2002 : 391 - 393 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| **15** | **Identify the descriptive text ( 4 ) : On Glands** | **The descriptive text : Glands** **The vocabulary used in the text** | * **The students comprehend the text Glands.**
* **They master the vocabulary used in the text**
 |  | * **The outcomes are assessed after they succeed in mastering the text.**
* **And the vocabulary used in the text.**
 | **Pyle , Michael A. ( 2002 : 393 - 394 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| **16** | **Identify the narrative text (7) The Children raised by Wolves**  | **The narrative text : The Children and Wolves** **The vocabulary used in the text**  | * **The students analyze the text.**
* **They master the vocabulary used in the text.**
 |  | * **The outcomes are assessed by the lecturer after students master the text.**
* **And after they master vocabulary used in the text.**
 | **Pyle , Michael A. ( 2002 : 398 -399 ) TOEFL Preparation Guide. New Delhi : Wiley Dream Tech, Ltd.** |
| ***UJIAN AKHIR SEMESTER*** |

**6. Daftar Rujukan**

**HORNBY , A.S** ( 1995 ). *Oxford Advanced Learner’s.*  New York : Oxford University Press.

 **PYLE, Michael A**. ( 2002 ). *TOEFL Preparation Guide*. New Delhi : Dreamtech, Ltd.

 **RIVERS, M. Wilga** ( 1968 ). *Teaching Foreign Language Skills*. Chicago : The University of Chicago.

**7. Lampiran**

Lampiran 1. Bahan Ajar

Lampiran 2 Instrumren Penilaian