**COURSE UNIT(CU)**

**PRONUNCIATION PRACTICE (IG 254)**

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**Lecturer:**

**Prof. Dr. Nenden Sri Lengkanawati**

**DEPARTEMENT OF ENGLISH EDUCATION**

**ENGLISH EDUCATION STUDY PROGRAM**

**FACULTY OF LANGUAGE AND LITERATURE**

**UNIVERSITAS PENDIDIKAN INDONESIA**

**2016**

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| Description: upi_pAHE.jpg | **COURSE UNIT** | Doc No : -( Faculty)-UPI-(Study Pogram Code No)-(Course no in Curriculum Stucture) |
| Revision : 00 |
| **Pronunciation Practice** | Date : …………. |
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| Lecturer | Curriculum Development Team | Head of Study Program |

**SEMESTER COURSE PLAN**

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| 1. **Course Identity** | |
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| Study Program | English Education Department |
| Level | : S1 (Bachelor Degree Program) |
| Course | : Pronunciation Practice |
| Code | : IG 254 |
| Course Group | : Compulsory |
| Credit Hour | : 2 (Chs) |
| Semester | : 1 (One) |
| Pre-requisite | : |
| Lecturer(s) | : Prof Dr. Nenden Sri Lengkanawati |
| Code of Lecturer | : |
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1. **Course Description**

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| This course is intended to make students able to identify sounds in English, compare the English sounds and their native language, pronounce word stress sentence stress, linking sounds accurately in ways within the acceptable varieties of world English. Throughout the course, students are expected to be able to pronounce English words, phrases, sentences, word stress, sentence stress correctly and appropriately. Since they are going to be teachers, students are expected to have the knowledge of the principles of English pronunciation and able to figure out how to teach it. They are also taught the principles of pronouncing words, phrases, sentences, and paragraphs. |

1. **Program Learning Outcome**
2. Able to apply the knowledge of English language systems (ELO#1)
3. Able to utilize ICT-based teaching aids and media in the teaching of English (ELO#7)
4. Able to perform professional responsibilities and ethics (ELO#8)
5. Able to recognize the needs, motivate and sustain engagement in lifelong learning (ELO#9)

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| 1. **Course Learning Outcomes**   **After finishing the course students are expected:**   * + **To be familiar with English sound and the differences with their native language**   + **To be able to find the English pronunciation in the dictionary**   + **To be able to write phonetic script of words, phrases and sentences with the word stress and sentence stress**   + **To be able to link the words sound in the sentences**   + **To be familiar with the intonation in saying English sentences**   + **To be able to use the intonation in saying English sentences** |

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| **Sessions** | **Indicators of Course Learning Outcome** | **Course Materials** | **Learning Activities** | **Times** | **Assessment and assignment** | **References & Media** |
| 1 | Familiarity with the objectives of pronunciation practice class—activities, class rules and evaluation systems  Familiarity with the sounds in English—vowels, consonants, and diphthongs—the pronunciation and how to use dictionary as the guide of pronouncing English words | General Overview of the course  The phonemic alphabet | Lecture, Q&A, and discussion  Introducing the phonemic alphabet in English and how to use a dictionary to find the pronunciation of English words | 2 X 50’ | Formative questioning types regarding the items covered | The Syllabus  Bowler and Cunningham 1990:xi-xiii  Laptop for playing the audio recorded material from the book mentioned. |
| 2 | Acquaintance with the rules and able to pronounce theSounds of /s/, /z/, and /iz/, groups of consonants with /s/,  connected speech | Sounds of /s/, /z/, and /iz/ with present simple third person singular  Groups of consonants with /s/  Connected speech: Contraction of be with the present continuous | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation | Bowler and Cunningham 1990:1-2  Laptop for playing the audio recorded material from the book mentioned. |
| 3 | Familiarity with the rules and able to pronounce connected speech and showing surprise | Connected speech: The weak form of do with the present simple *do – does* auxiliaries  Showing surprise with Present Simple | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation | Cunningham 1990: 2-3  Laptop for playing the audio recorded material from the book mentioned. |
| 4 | Familiarity with rules and able to pronounce intonation in Wh-questions, | Main stress and intonation in Wh-questions  Jazz Chants: Baby Sleeping for practicing the sounds of /i:/ & /ei/ | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 5 | Familiarity with rules and able to pronounceword stress, the sound /∂/  Saying addresses and telephone numbers | Word stress and the sound /∂/  Saying addresses and telephone numbers | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 6 | Familiarity with rules and able to pronounce the sounds of /v/ and /w/  Weak forms of *Would you …?* and *Do you …?* with like …? | The sounds of /v/ and /w/  Weak forms of *Would you …?* and *Do you …?* with like …? | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 7 | Familiarity with rules and able to pronounceWeak forms of *at*  Contractions and weak forms of *Do you …?, Would you …?* and *at* | Weak forms of *at*  Contractions and weak forms of *Do you …?, Would you …?* and *at* | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 8 | Familiarity with rules and able to pronounceSounding enthusiastic with *Do you like …?* and*Would you like …?* | Sounding enthusiastic with *Do you like …?* And *Would you like …?* | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 8 |  | **MID TERM EXAM** | Oral Exam |  |  |  |
| 9 | Familiarity with rules and able to pronounce rising and falling intonations and word stress Rising and falling intonations in single words, in questions with *Do you like …?* and *Would you like …?, and*  Stress in words ending in –*sion* and –*tion* | Rising and falling intonations in single words  Rising & falling intonations in questions with *Do you like …?* and*Would you like …?*  Stress in words ending in –*sion* and –*tion*  Phonemic transcription | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 10 | Familiarity with rules and able to pronounceThe sounds /**θ** / and /∂/  Pronunciation of –*ed*past tenses  Connected speech—weak forms of *was* and *were* with the past continuous | The sounds /**θ** / and /∂/  Pronunciation of –*ed*past tenses  Connected speech—weak forms of *was* and *were* with the past continuous | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 11 | Familiarity with rules and able to pronounceIntonation and sentence stress  Showing interest  Stressed and unstressed words | Intonation and sentence stress  Showing interest  Stressed and unstressed words | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 12 | Familiarity with rules and able to pronounce Word stress in adjectives ending in –*ous*  Phonetic transcription with money vocabulary  Saying prices, saying dates and practices the sounds of /**θ** / and /∂/ | Word stress in adjectives ending in –*ous*  Phonetic transcription with money vocabulary  Saying prices, saying dates and practices the sounds of /**θ** / and /∂/ | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
|  | Familiarity with rules and able to distinguish the pronunciation of sounds /k/, /g/, and /w/in polite requests,  Connected speech in Contractions and weak forms with *shall* and *I’ll …*; and Intonation of showing politeness in response to requests | Distinguishing the sounds /k/, /g/, and /w/  Distinguishing the sounds /k/ and /w/ in polite requests  Connected speech—Contractions and weak forms with *shall* and *I’ll …* in offering  Intonation—Showing politeness in response to requests | Lecture  Playing recorded materials  Students listening and repeating |  |  |  |
| 13 | Familiarity with rules and able to pronounce making polite requests and Showing degree of enthusiasm with adjectives nationality with correct intonation | Intonation—Making polite requests  Showing degree of enthusiasm with adjectives nationality | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 14 | Familiarity with rules and able to pronounce sentences saying the names of the country | Saying the names of the countries | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 15 | Familiarity with rules and able to pronounce expressions Saying Nationality adjectives  Understanding of final test preparation | Saying Nationality adjectives  Explanation of preparing the final test | Lecture  Playing recorded materials  Students listening and repeating |  | Formative: checking each student’s pronunciation |  |
| 16 | Able to read the test material fluently and accurately. | **FINAL EXAM** | Students were asked to record news reading material from TV (the material should be taken from authentic materials of native speaker’s voice.  Students were asked to wrtite the phonetic transcription of the material they have choosen.  Students were asked to read the news in the Micro teaching to be video recorded. |  | Students’ video recording |  |

**Referensi**

Bowler, Bill and Cunningham, Sarah. 1990. Headway Intermediate Pronunciation. Oxford: Oxford University Press.

Audio CD Headway Intermediate Pronunciation. Oxford: Oxford University Press.

Related Materials down loaded from the Internet

**Catatan:**

1. Bahan Ajar (dilampirkan)
2. Instrumen Penilaian (dilampirkan)