COURSE UNIT

(LISTENING FOR GENERAL COMMUNICATION 1)



Dosen :

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PROGRAM STUDI: PENDIDIKAN BAHASA INGGRIS

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UNIVERSITAS PENDIDIKAN INDONESIA

2016

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|  | **SEMESTER COURSE PLAN** | No. Dok: .. |
| Revisi : … |
| (LISTENING FOR GENERAL COMMUNICATION) | Date: 30 SEPTEMBER 2016 |
| Page : 6 HALAMAN |
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| **SEMESTER COURSE PLAN**COURSE IDENTITY Study Program : ENGLISH EDUCATIONCourse : LISTENING FOR GENERAL COMMUNICATIONCourse Code : IG Course Category : LANGUAGE SKILLSCredits : 2 SKSLevel : S1Semester : 1Requirements :  Status (core/elective): CORELecture and Code : MUHAMMAD HANDI GUNAWAN, M.Pd./2478 |

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| COURSE DESCRIPTIONThis course exposes students to different kinds of listening in English in accordance with the Test of English for International Communication (TOEIC). Students are introduced and required to listen to those listening texts independently. They will go through the process of listening as, starting from listening for names, details, topics, gists, details, times, numbers, making predictions. The texts presented here are in sentences, monologs and longer dialogs.Program Learning Outcomes (PLO):2. Demonstrate productive and receptive English language skills at advanced level (equivalent to TOEFL score 525);4. Apply knowledge and understanding of linguistic and English as a foreign language (EFL) pedagogy theories in the classroom;7. Demonstrate a sense of responsibility in the process of teaching and learning and professional roles.Course Learning Outcomes (CLO):Upon the completion of the course, students are expected to:2.1. obtain comprehensive understanding on features of listening materials for any of the international standardized tests, i.e. Test of English for International Communication (TOEIC);2.2. find out relevant strategies to deal with various listening exercises and tests in the TOEIC; 4.1. show higher understanding on various listening tests and achieve maximum scores of the listening tests in the TOEIC;7.1. have a strong understanding on the listening materials in academic settings. |

1. **Lesson Plan Description**

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| **Meetings** | **Indicators of Course Learning Outcome** | **Course Materials** | **Learning Activities** | **Allotment (minutes)** | **Tasks and Assessments** | **References**  |
| 1 | Students identify the course content, activities, learning supports, and its assessment. | Overview of the course | * Lecturer’s presentation
* Discussion and question-answer
* Negotiation between the lecturer and students on the course-related aspects
 | 2 X 50 | Participation  | Rencana Pembelajaran Semester (RPS) |
| 2 | Students show their initial ability and identify their strengths and weaknesses in the course. | Pretest and Discussion | Test  | 2 X 50 | \*Written test (picture-based questions and focusing on the action)  | Basic Tactics for Listening (2010) |
| 3 | Students identify “Listening for names, details and making predictions” | Listening for namesListening for detailsListening and making predictions | \* Practice and discussion\*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | \*Written test (picture-based questions and focusing on the action)  | Basic Tactics for Listening (2010) |
| 4 | Students identify “ Listening for gist, details and topics” | Listening for gistListening for detailsListening for topics | \* Practice and discussion\*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | \*Written test (picture-based questions and focusing on the action)  | Basic Tactics for Listening (2010) |
| 5 | Students identify “ Listening for gist and details” | Listening for gistListening for details | \* Practice and discussion\*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | \*Written test (picture-based questions and focusing on the action)  | Basic Tactics for Listening (2010) |
| 6 | Students identify “ Listening for times, details, numbers” | Listening for timesListening for detailsListening for numbers | \* Practice and discussion\*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | \*Written test (picture-based questions and focusing on the action)  | Basic Tactics for Listening (2010) |
| 7 | Students demonstrate their listening comprehension. | **Progress Test 1** | Taking a test | 2 X 50 | Written test | Basic Tactics for Listening (2010) |
| 8 | Students identify “ Listening for dates, times, details, gist” | Listening for dates and timesListening for detailsListening for gist | \*Matching statements with photographs\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written and Oral (Question/item questions and Reading directions carefully) | Basic Tactics for Listening (2010) |
| 9 | Students identify “ Listening for details, gist, attitudes” | Listening for detailsListening for gistListening for attitudes | \*Matching statements with photographs\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written and Oral (Question/item questions and Reading directions carefully) | Basic Tactics for Listening (2010) |
| 10 | Students identify “ Listening for details, gist, topics” | Listening for detailsListening for gistListening for topics | \*Matching statements with photographs\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written and Oral (Question/item questions and Reading directions carefully) | Basic Tactics for Listening (2010) |
| 11 | Students identify “ Listening for gist, predictions, frequency, details” | Listening for gistListening and making predictionsListening for frequencyListening for details | \*Matching statements with photographs\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written and Oral (Question/item questions and Reading directions carefully) | Basic Tactics for Listening (2010) |
| 12 | Students demonstrate their listening comprehension. | **Progress Test 2** | Taking a test | 2 X 50 | Written test | Basic Tactics for Listening (2010) |
| 13 | Students identify “ Listening for locations, making predictions, details” | Listening for locationsListening and making predictionsListening for details | \*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 100 | Written test and Oral ( Eliminating answer choices and crossing of incorrect answers | Basic Tactics for Listening (2010) |
| 14 | Students identify “ Listening for gist, details, similarities” | Listening for detailsListening for gistListening for similarities | \*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written test and Oral ( Eliminating answer choices and crossing of incorrect answers | Basic Tactics for Listening (2010) |
| 15 | Students identify “ Listening for details, gist, acceptances and refusals” | Listening for detailsListening for gistListening for acceptances and refusals | \*Answering picture-based question\*Matching questions with appropriate response\*Comprehension questions based on short conversations | 2 X 50 | Written test and Oral ( Eliminating answer choices and crossing of incorrect answers | Basic Tactics for Listening (2010) |
| 16 | Students demonstrate their listening comprehension. | **FINAL TEST** | Taking a test | 2 X 50 | Written test |  |

1. **References**

Richars, J.C. (2010). Basic Tactics for Listening. New York: Oxford University Press.

1. **Attachments**

Lampiran 1: Bahan ajar …

Lampiran 2: Instrumen penilaian