**RENCANA PEMBELAJARAN SEMESTER ( RPS )**

**MATA KULIAH**

**English Grammar**



**Dr. H. Odo Fadloeli, M.A**

**License : 07128027058**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**PROGRAM PASCA SARJANA ( PPS )**

**FAKULTAS PENDIDIKAN BAHASA DAN SENI**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| logo-upi | | | **RENCANA PEMBELAJARAN SEMESTER** | No.Dok | : |  |
| Revisi | : |  |
| MATA KULIAH  ENGLISH GRAMMAR | Tanggal | : |  |
| Halaman | : |  |
| Dibuat Oleh :  ………………………….  NIP : …………………... | | | Diperiksa Oleh :  ………………………….  NIP : …………………... | Disetujui Oleh :  ………………………….  NIP : …………………... | | |
| Dosen | | | TPK Prodi | Ketua Dep | | |
| **1. Identitas Mata kuliah**  Nama Program Studi  Nama Mata Kuliah  Kode Mata Kuliah  Kelompok Mata Kuliah  Bobos sks  Jenjang  Semester  Prasyarat  Status ( wajib / pilihan  Nama dan Kode dosen | :  :  :  :  :  :  :  :  :  : | **RENCANA PEMBELAJARAN SEMESTER**  Pendidikan Bahasa Inggris  English Grammar  IG. 740  ……………………………………..  2 sks  Program Pasca Sarjana ( PPS )  ………………………………………  ……………………………………….  ………………………………………..  Dr. H. Odo Fadloeli, M.A / License : 07128027058 | | | | |

|  |
| --- |
| **2. Deskripsi Mata Kuliah**  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  …………………………………………………………………………………………………………………………………………………………  **3. Capaian Pembelajaran Program Studi yang dirujuk ( CPPS )** ……..lihat SKPI Prodi   * ………………………………………………….. * ……………………………………………………. * ………………………………………………….. * …………………………………………………….   **4. Capaian Pembelajaran Mata Kuliah ( CPM )……..**nomor CPM harus mengikuti CPPS yang dirujuk   * ………………………………………. * ………………………………………. * ……………………………………… * ………………………………………….. |

**5.Deskripsi Rencana Pembelajaran**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 1 | Identifying the basic concepts of Grammar, Morphology and Syntax. | Grammar, Morphology and Syntax defined. | The students study the basic idea of grammar , morphology and syntax. |  | Assessments on the achievement are made after they control the definition on those terms. | O’Grady, William, at.al. ( 1987 ). *Contemporary Linguistics.* Harlow : Pearson Education Limited. |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 2 | Identifying the prescriptive grammar and descriptive grammar | * The prescriptive grammar. * The descriptive grammar. | The students learn the prescriptive grammar and descriptive one by presenting them before the class. |  | Assessment is made after the students complete the assignment. | O’Grady, William, at.al. ( 1987 ). *Contemporary Linguistics*. Harlow : Pearson Education Limited. |
| 3 | Identifying the synchronic grammar and diachronic grammar | * The synchronic grammar * The diachronic grammar | The lecturer explain those types of grammar the students learn. |  | Assessment is made after the students complete their assignments. | Langacker’s, Ronald W. ( 1973 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 4 | * Identify what tenses are. * Identify time of reference | The differences between tenses and time of reference | The lecturer explains the English tenses and time of reference. | . | Assessment is made after the students complete the exercises | Crowell.Jr., Lee Thomas ( 1976 ). *Index to Modern English.* New York : Saxon Series in English. |
| 5 | Identify Idioms : lexemic, phraseological and proverbial idioms. | Idiomatic expression : lexemic, phraseological and proverbial idiomatic expressions. | * The lecturer explain those idiomatic expressions. * The students learn them. |  | Assessment is made when they ( students ) complete the exercises. | Langacker’s, Ronald W. ( 1973 : 83 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 6 | Identify phonological, semantic and syntactic representations. | Phonological, semantic and syntactic representations. | The lecturer explains the phonological , semantic and syntactic representations. |  | Assessment is made when the exercises are gone through. | Langacker’s, Ronald W. ( 1973 : 84 -87 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 7 | Identify meaning and its manifestation. | * Form * Meaning * Manifestation. | The lecturer explains form , meaning and its manifestation. |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 87 - 88 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 8 | Identify the role of phonological rules. | * Pronunciation * Phonological rules * Meaning | The lecturer explains : pronunciation , phonological rules and meaning. |  | Assessment is given after they master the rules. | Langacker’s, Ronald W. ( 1973 : 88 -89 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| ***UJIAN TENGAH SEMESTER*** | | | | | | |
| 9 | Identify lexical choices and syntactic rules | * Syntactic rules | The lecturer explains what a syntactic rule is. |  | Assessment is given after the students are able to practice the rules. | Langacker’s, Ronald W. ( 1973 : 93 -94 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 10 | Identify surface structures in details. | * Syntactic system * Constituent types | * The lecturer explains what a surface structure is. * The students learn it |  | Assessment is given after all exercises are completed. | Langacker’s, Ronald W.( 1973 :103 - 107 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 11 | Identifying complex sentences | Complex sentences and constituent types. | * The lecturer explains the complex sentences and their variants. * The students learn them. |  | Assessment is given after all the exercises are completed. | Langacker’s, Ronald W. ( 1973 : 108 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian**  **Pembelajaran**  **Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 12 | Identify conjoining with more branches. | Conjoining with more branches. | * The lecturer explains conjoining. * The students learn. |  | Assessment is made after the students complete the exercises correctly. | Langacker’s, Ronald W. ( 1973 : 113 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 13 | Identify embedding | The embedded sentences | The lecturer performs embedded sentences. |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 117 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 14 | Identify the relationship between conceptual and surface structures. | * The conceptual structure. * The surface structure. | The lecturer demonstrate the relationship between the two. |  | Assessment is given after the students are capable of doing the exercises. | Langacker’s, Ronald W. ( 1973 : 123 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 15 | Identifying some ambiguous sentences. | Various ambiguous sentences and synonymous sentences. | * The lecturer explains ambiguous sentences. * The students learn. |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 123 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| 16 | Identifying syntactic rules. | * Reduction rules * Insertion rules * Rearrangement rules | The lecturer explains : reduction rules, insertion rules and rearrangement rules. |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 127 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc. |
| ***UJIAN AKHIR SEMESTER*** | | | | | | |

**6. Daftar Rujukan**

**CROWELL. Jr**., Lee Thomas ( 1976 ). ***Index to Modern English****.* New York : Saxon Series in English.

**LANGACKER’S**, Ronald W. ( 1973 : 127 ). ***Language and its Structure*** . New York : Harcourt Brace Jovanovich, Inc.

**O’GRADY** , William, at.al. ( 1987 ). ***Contemporary Linguistics****.* Harlow : Pearson Limited.

**PYLE,** Michael A. and **PAGE**, Mary Ellen Muñoz. ( 2008 ) ***TOEFL Preparation Guide***. New Delhi : Nice Printing Press.

**7. Lampiran**

Lampiran 1. Bahan Ajar

Lampiran 2 Instrumren Penilaian