**RENCANA PEMBELAJARAN SEMESTER ( RPS )**

**MATA KULIAH**

**English Grammar**



**Dr. H. Odo Fadloeli, M.A**

**License : 07128027058**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

**PROGRAM PASCA SARJANA ( PPS )**

**FAKULTAS PENDIDIKAN BAHASA DAN SENI**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| logo-upi | **RENCANA PEMBELAJARAN SEMESTER** | No.Dok  | : |  |
| Revisi | : |  |
| MATA KULIAH ENGLISH GRAMMAR  | Tanggal | : |  |
| Halaman | : |  |
| Dibuat Oleh : ………………………….NIP : …………………... | Diperiksa Oleh : ………………………….NIP : …………………... | Disetujui Oleh :………………………….NIP : …………………... |
| Dosen | TPK Prodi | Ketua Dep |
| **1. Identitas Mata kuliah** Nama Program StudiNama Mata KuliahKode Mata KuliahKelompok Mata KuliahBobos sksJenjangSemesterPrasyaratStatus ( wajib / pilihanNama dan Kode dosen | :::::::::: |  **RENCANA PEMBELAJARAN SEMESTER**Pendidikan Bahasa InggrisEnglish GrammarIG. 740……………………………………..2 sksProgram Pasca Sarjana ( PPS )……………………………………………………………………………….………………………………………..Dr. H. Odo Fadloeli, M.A / License : 07128027058 |

|  |
| --- |
| **2. Deskripsi Mata Kuliah** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**3. Capaian Pembelajaran Program Studi yang dirujuk ( CPPS )** ……..lihat SKPI Prodi* …………………………………………………..
* …………………………………………………….
* …………………………………………………..
* …………………………………………………….

**4. Capaian Pembelajaran Mata Kuliah ( CPM )……..**nomor CPM harus mengikuti CPPS yang dirujuk* ……………………………………….
* ……………………………………….
* ………………………………………
* …………………………………………..
 |

**5.Deskripsi Rencana Pembelajaran**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 1 | Identifying the basic concepts of Grammar, Morphology and Syntax. | Grammar, Morphology and Syntax defined.  | The students study the basic idea of grammar , morphology and syntax. |  | Assessments on the achievement are made after they control the definition on those terms.  | O’Grady, William, at.al. ( 1987 ). *Contemporary Linguistics.* Harlow : Pearson Education Limited. |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 2 | Identifying the prescriptive grammar and descriptive grammar  | * The prescriptive grammar.
* The descriptive grammar.
 | The students learn the prescriptive grammar and descriptive one by presenting them before the class.  |  | Assessment is made after the students complete the assignment. | O’Grady, William, at.al. ( 1987 ). *Contemporary Linguistics*. Harlow : Pearson Education Limited. |
| 3 | Identifying the synchronic grammar and diachronic grammar  | * The synchronic grammar
* The diachronic grammar
 | The lecturer explain those types of grammar the students learn. |  | Assessment is made after the students complete their assignments.  | Langacker’s, Ronald W. ( 1973 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 4 | * Identify what tenses are.
* Identify time of reference
 | The differences between tenses and time of reference  | The lecturer explains the English tenses and time of reference.  | . | Assessment is made after the students complete the exercises | Crowell.Jr., Lee Thomas ( 1976 ). *Index to Modern English.* New York : Saxon Series in English. |
| 5 | Identify Idioms : lexemic, phraseological and proverbial idioms.  | Idiomatic expression : lexemic, phraseological and proverbial idiomatic expressions.  | * The lecturer explain those idiomatic expressions.
* The students learn them.
 |  | Assessment is made when they ( students ) complete the exercises.  | Langacker’s, Ronald W. ( 1973 : 83 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 6 | Identify phonological, semantic and syntactic representations.  | Phonological, semantic and syntactic representations. | The lecturer explains the phonological , semantic and syntactic representations.  |  | Assessment is made when the exercises are gone through. | Langacker’s, Ronald W. ( 1973 : 84 -87 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 7 | Identify meaning and its manifestation.  | * Form
* Meaning
* Manifestation.
 | The lecturer explains form , meaning and its manifestation. |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 87 - 88 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 8 | Identify the role of phonological rules.  | * Pronunciation
* Phonological rules
* Meaning
 | The lecturer explains : pronunciation , phonological rules and meaning. |  | Assessment is given after they master the rules. | Langacker’s, Ronald W. ( 1973 : 88 -89 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| ***UJIAN TENGAH SEMESTER*** |
| 9 | Identify lexical choices and syntactic rules | * Syntactic rules
 | The lecturer explains what a syntactic rule is.  |  | Assessment is given after the students are able to practice the rules. | Langacker’s, Ronald W. ( 1973 : 93 -94 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 10 | Identify surface structures in details.  | * Syntactic system
* Constituent types
 | * The lecturer explains what a surface structure is.
* The students learn it
 |  | Assessment is given after all exercises are completed. | Langacker’s, Ronald W.( 1973 :103 - 107 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 11 | Identifying complex sentences  | Complex sentences and constituent types. | * The lecturer explains the complex sentences and their variants.
* The students learn them.
 |  | Assessment is given after all the exercises are completed.  | Langacker’s, Ronald W. ( 1973 : 108 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pert.1** | **Indikator Capaian****Pembelajaran****Mata Kuliah** | **Bahan Kajian** | **Bentuk Pembelajaran** | **Waktu** | **Tugas dan Penilaian** | **Rujukan** |
| 12 | Identify conjoining with more branches.  | Conjoining with more branches.  | * The lecturer explains conjoining.
* The students learn.
 |  | Assessment is made after the students complete the exercises correctly.  | Langacker’s, Ronald W. ( 1973 : 113 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 13 | Identify embedding  | The embedded sentences | The lecturer performs embedded sentences. |  | Assessment is made after the students complete the exercises.  | Langacker’s, Ronald W. ( 1973 : 117 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 14 | Identify the relationship between conceptual and surface structures.  | * The conceptual structure.
* The surface structure.
 | The lecturer demonstrate the relationship between the two. |  | Assessment is given after the students are capable of doing the exercises. | Langacker’s, Ronald W. ( 1973 : 123 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 15 | Identifying some ambiguous sentences. | Various ambiguous sentences and synonymous sentences.  | * The lecturer explains ambiguous sentences.
* The students learn.
 |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 123 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| 16 | Identifying syntactic rules. | * Reduction rules
* Insertion rules
* Rearrangement rules
 | The lecturer explains : reduction rules, insertion rules and rearrangement rules.  |  | Assessment is made after the students complete the exercises. | Langacker’s, Ronald W. ( 1973 : 127 ). *Language and its Structure* . New York : Harcourt Brace Jovanovich, Inc.  |
| ***UJIAN AKHIR SEMESTER*** |

**6. Daftar Rujukan**

**CROWELL. Jr**., Lee Thomas ( 1976 ). ***Index to Modern English****.* New York : Saxon Series in English.

**LANGACKER’S**, Ronald W. ( 1973 : 127 ). ***Language and its Structure*** . New York : Harcourt Brace Jovanovich, Inc.

**O’GRADY** , William, at.al. ( 1987 ). ***Contemporary Linguistics****.* Harlow : Pearson Limited.

**PYLE,** Michael A. and **PAGE**, Mary Ellen Muñoz. ( 2008 ) ***TOEFL Preparation Guide***. New Delhi : Nice Printing Press.

**7. Lampiran**

Lampiran 1. Bahan Ajar

Lampiran 2 Instrumren Penilaian